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| <i>Akouda Prep School</i><br><i>Mrs.: Hanen Kortas</i><br><i>2015/2016</i> | <i>Mid-term</i><br><i>English test N° 1</i> | <i>Name:.....</i><br><i>Tuesday, 22 October 2015</i><br><i>Class: 9th form ...</i> |
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**J. Reading comprehension: (6 marks)**

Never again. That's the phrase that should be written in lipstick on the bathroom mirror of every parent who has ever let teenagers give a party at home. Yet, every weekend, thousands of parents not only agree to let their teenage children have a party at home, they also find themselves nodding happily and saying: "Oh, well, if you're sure you want us to go out..."

This is what happened at Rachelle Cohen's 15<sup>th</sup> birthday party. Only now, 15 years later, can she and her father talk about it. Laughing about it may take another 15 years. The house started to fill up with her friends, and then a group of unwelcome guests arrived. She can recall the glass front door being smashed and some of her older friends taking the key of her father's very expensive car and driving round the city.

But the worst part was when her father came home and discovered that 30 computer games were missing. He telephoned the parents of all his daughter's friends. In the end, a boy from a very wealthy family brought them back. "The whole thing was a nightmare", says Rochelle. "The party itself was bad enough, but to have your father ringing everyone like that, I was so embarrassed."

Zoe Marks remembers a party she had. "Someone filled the bath with water, then added tomato sauce, and everyone jumped in. They then went down to the beach to go swimming, where someone stole most of their clothes. At six in the morning, their poor parents received a phone call, asking them to come to collect them."

Many parents return home to find their houses emptied of everything except the dog food. So the advice to parents is: stay at home. Or prepare for the nightmare on your return.

Adapted from The Daily Mirror

February 24<sup>th</sup>, 2004

**J. Reading comprehension: (6 marks)**



- 1) Read the text then choose the best title: (0.5)
- *Generation gap*
  - *Parties are not a bad idea*
  - *Successful parties*

- 2) Reorder the sentences according to what happened in the text. Write letters:
- a. *Driving Rochelle's father's car.*
  - b. *A boy from a rich family brought the computer games back.*
  - c. *Rochelle's friends smashed the glass front door.*
  - d. *Stealing the computer games.*

1+..... 2+..... 3+..... 4+.....

- 3) Correct the following sentences with details from the text: (1)
- a. *Rochelle wasn't embarrassed when her guests did terrible things in her house.*

.....

b. *Rochelle's guests filled the bath with water then added tomato sauce.*

.....

- 4) Are the parents satisfied with what their teenage children do during the parties? Justify your answer (1)
- .....

- 5) Why did Zoe's friends call their parents at 6 in the morning to collect them? (0.5)
- .....

- 6) What do the underlined words in the text refer to? (1)
- *Your (line 5).....*
  - *Them (line 14).....*

**JJ. Language: (8 marks)**

- 1) Join the sentence parts to get a meaningful paragraph (there's 1 extra sentence in column B:

| A  | B   |
|--|---|
| <p>1) <i>Sally is very intelligent pupil that's why.</i></p> <p>2) <i>From her early age. She caught the attention of her parents because.</i></p> <p>3) <i>She rarely played with other children and.</i></p> <p>4) <i>At school, she is very friendly with her classmates but.</i></p> | <p>a) <i>She enjoys working in groups.</i></p> <p>b) <i>Preferred to spend her free time using the computer.</i></p> <p>c) <i>She's always top of the class.</i></p> <p>d) <i>She prefers working on her own.</i></p> <p>e) <i>She could do many difficult activities easily.</i></p> <p style="text-align: right;">1+... 2+... 3+... 4+...</p> |

2) Circle the correct alternative: (3)



A lot of people can't forget the first day of schooling. Indeed, some of them (thought- think- thinks) that those days are the (good- better- best). They remember the day (which- when- who) they (met- meet- meets) their classmates and teachers, but (doesn't like- don't like- like) to forget the good marks they (get- getted- got) in tests. Marks are always the most important thing for any pupil.



3) Fill in the blanks with 3 words from the box below: (1.5)

Mine- to tell- yours- yourself- telling

- Jane: Are you ready to do the exercises by.....?
- Lily: No, I'm not because I found your book, but I didn't find..... I'm thinking of..... my sister Kathy. I think she took it home.

4) Write the correct functions of the following utterances: (1.5)

An action in progress- intention- planned action- prediction- expressing doubt

1. Jane's going to London next weekend.....
2. Are you going to play a match tomorrow?.....
3. She's going to have hard times.....

### III. Writing: (6 marks)

In his last letter your English penfriend Jack Smith asked you about the school rules in your country (exams- what should pupils do and what shouldn't do.....) the following hints may help you: (cheating- quarreling- absence- wearing the uniforms...)



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