	N° d'inscription :		Signature des surveillants
	Nom	Prénom :	
82	Etablissement d'origine :		
×			<u>LL</u>
			20

I. READING COMPREHENSION:

Read the text, and then answer the questions.

- ① Twenty-two-year-old Mila Puharich was practically born to work in the trades: her grandfather was a welder, her father an aircraft engineer, her mother a mechanic and her sister a painter. After learning about the *Women in Trades Training Programme*, Mila received the support she needed to follow in her family's footsteps.
- ② Mila spent 9 months volunteering across Canada. There, she picked up the welding skills. When she returned home, she was convinced that a career in the trades was for her, but she needed help. Mila found out about the Women in Trades Training Programme offered at Comosun College. She received financial assistance to pay for her tools, transportation and a course on welding. "I'm very grateful for the support I obtained for my training", she says.
- Mila became the only female metal fabricator at Victoria Shipyards. She says: "The best part of my job is that I'm never bored and I love to see what I accomplish at the end of the day."

Adapted from www.itab.co

RÉPUBLIQUE TUNISIENNE *** MINISTÈRE DE L'ÉDUCATION

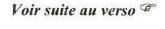
Examen du Diplôme de Fin de l'Enseignement de Base Technique *Session 2015*

Épreuve : Anglais

Durée : I heure

Coefficient : 1

COMPREHENSION QUESTIONS. (8 marks)		
1- Tick ($\sqrt{}$) the appropriate box (\square).	(1 mai	·k)
The text is mainly about :		
a) voluntary work.		
b) work experience.		
c) school life.		92
2- Fill in each blank with one word from the text:	$(1 \times 3 =$	3 marks)
Mila wanted to follow her family's career in the	She lea	ırnt
3- Are the following statements true or false ? Tick ($\sqrt{\ }$) the pro		2 marks)
Statements		
	True	
a) Mila's parents paid for her tools and transportation.	True	False
a) Mila's parents paid for her tools and transportation.b) Mila was thankful to the people who helped her.	True	
	(1 m	False
b) Mila was thankful to the people who helped her. 4- What does the word underlined in the text refer to?	(1 m	False



NE RIEN ECRIRE ICI

II. LANGUAGE: (7 marks)

1- Fill in the blanks with $\underline{5}$ words from the list below. There are two extra words: $(0.5 \times 5 = 2.5 \text{ marks})$

at - turned - to - hard - control - easy - could

2- Match the sentence parts in column A with those in column B to get a coherent paragraph. There is an extra sentence part in B. Write your answers in the space provided. $(0.5 \times 4 = 2 \text{ marks})$

Column A		Column B			
① Health and safety in the workplace			(a) be enforced and obeyed.		
② Laws that protect employees must			(b) to show workers the best practices.		
③ Productivity increases when			© but also their protective clothes. © workers are happy and healthy. © are extremely important.		
④ Employers should provide training programmes					
		Answers			① +

3- Circle the right option. $(0.5 \times 5 = 2.5 \text{ marks})$

Proper eye protection is essential to reduce eye injuries. It only takes a small piece of metal to (clean-damage-break) an eye. Remember to wear proper (goggles-gloves-helmet). Follow the guidelines that your employer (provide-providing-provides). If you need the right eye protection, there are (many-much-more) kinds of spectacles to select from. Good equipment can protect your eyes (of-from-for) irritation and injuries.

NE RIEN ECRIRE ICI

III. WRITING: (5 marks)

As a member of a facebook group called "Save Energy", you have noticed that people in your country complain about high electricity bills. You have decided to write an 8-line article to give them some advice on how to save energy at home.

The following hints may help you:

use daylight – switch off – standby – turn off – the fridge – energy-saving bulbs – solar energy – maintain electrical machines

			W.	

			*	
s				
		** * * * *** *** *** *** *** *** *** *		

	100	F4.		
			••••••	

********			******************	
			• • • • • • • • • • • • • • • • • • • •	***************************************
5				
	18			
			· · ·	