

Name.....Class.....N°.....

The text

1- Mohammed Abou Rahma, from Ismailia, Egypt, tells this story about an event that happened when he was studying in London. He brought his family to live with him in England, and often he would take **them** to the park to enjoy the flowers, fresh air, and some Egyptian food together.

2- One sunny day, as **they** were eating in the park, a dog smelled the food and came up to the family.

“Imshi! Imshi !” Said Mohammed. But the dog came closer to him to ask for food. “Imshi ! Imshi !” said Mohammed again, but **it** did not go away.

3- Mohammed’s seven-year-old son spoke up “Papi, Papi, that dog will not go away if you say “Imshi.” It’s an English dog.” The boy turned to the dog and said “Go away! Go away!” The dog then turned around and ran away.

“Perhaps my son knows English better than me,” said Mohammed.

4- When Mohammed turned to Egypt, he told the amusing story to his grandfather.

“Amazing! Even their dogs speak English!” said the grandfather.

Simplified and Adapted from The English Teaching Forum, October 2002.

I-Reading Comprehension (7 Marks)

Task 1: Choose a suitable title for the text. Tick (✓) the right alternative (0.5 mk)

(1)- Cats and Dogs in Britain (2)- English Dogs understand only in English (3)- A French family

Task 2:Correct the following false statements (1.5 mk)

a- Mohammed is from Tunisia.

b- Mohammed was spending his Summer holidays in London.

c- Mohammed often takes his family to the circus.

Task 3: Complete the following paragraph with words or expressions from the text (2.5 mks)

- While Mohammed and his family, a dog the food. To make the dog, Mohammed said “Imshi ! Imshi !” But the dog
Mohammed’s son told his father that the dog would not if the father continued saying “Imshi.”

Task 4: What did the boy do to make the dog go away? (1 mk)

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Task 5: What do the underlined words in the text refer to (1.5 mk)

- **Them** : refers to
- **They** : refers to
- **It** : refers to

II-Language (8 Marks)

Task 1: Sort out 2 pairs of synonyms and 4 pairs of antonyms from the list of words below (3mks)

Frightening /unlucky/ stupid / lucky/ terrific /scary / ugly /near/ fantastic /far/ beautiful /clever

- Pair 1: =
- Pair 2: =
- Pair 3: ≠
- Pair 4: ≠
- Pair 5: ≠
- Pair 6: ≠

Task 2: Match the utterances with their functions (2.5mks)

Utterances	Functions	Answers
1- If you come late, I won't accept you. 2- He would like to have a car. 3-Don't smoke cigarettes. Smoking is dangerous. 4- They will visit Hammamet this Summer. 5- My parents let me play videogames.	a- Future action b- Expressing Opinion c-Advice d- Giving Permission e- Inviting f- Want/ Desire g- Warning h- Ability in the present	1-..... 2-..... 3-..... 4-..... 5-.....

Task 3: Put the verbs between brackets in the simple past tense (2.5 mks)

When Peter (to be) seven years old, he(to go) to school near his house. Last week, he (to return) home late. When he (to come), his mother was waiting for him. "Why are you late today?" She asked him.
 "My teacher was angry and he (to send) me to the headmaster after the lesson." He answered.

III-Writing (5 Marks).

Task 1: Re-order the following words to get meaningful sentences (1 mk)

- 1- does/ actions / dangerous / who / in / film /a
- A stuntman is someone
- 2- twins/ the/ monster / killed / ugly
- The

Task 2: Write a letter to “ECCHOROUK” newspaper to ask for a penfriend .First, give information about yourself (name, age, school, where you live, hobbies...Then, say why you want a penfriend. Do not forget to complete the letter format. (4 mks)

(1).....
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(2).....

Jareedat Ecchorouk , N° 15
Le Passage, Tunis 8040.

(3).....

(4).....
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.....

Yours Faithfully.

(5).....

(6).....

.....**Good Luck**.....