Little prince Middle	English Test n°2	Name:
school		Class 9B1
		MRS Kaffel

1)It was January 2010 and we were visiting my fiance's family one Sunday evening. His brother's girlfriend had just found out she was pregnant, so we were celebrating. We were all sitting around chatting and their dog, a was curled up on the sofa next to me. She was a great dog, a typical staffie: boisterous, very loving and fabulous with children. We must have been there for about an hour when suddenly, without warning, I heard this awful snarling. Next thing I knew, she was on top of me.

First, she went for the side of my face near the hairline, then, she went for my mouth. She tore my face in a jagged line from the Cupid's bow across the cheek. My top lip was left hanging off; there was blood everywhere. It was over in seconds.

I can't remember much about it. All I can recall is the horrible snarling and then the weight of her as she pushed me into the back of the sofa. After she bit me, I remember somehow walking towards my fiance, Neil, who was by the door.

2) <u>He</u> rushed me to the Queen Alexandra Hospital in Portsmouth. They gave me morphine, so I don't even recall being in that much pain. My mum arrived later, and when she took me to the toilet I peeled back the bandages to have a look. I had been in and out of hospital most of the previous year with my 19-year-old son Liam, who has profound mental and physical disabilities. This was the final straw. I remember seeing my face and saying to Mum, "I feel like a monster. I don't want to be here any more."

I had nightmares for two years - visions of the dog on top of me. When I went out, people would gawp and make comments, but having Liam, that was one thing I was used to.

- 3)I was in and out of hospital every few months. The skin on the top of my lip had died, so they did a graft.. I tried facial massage and also got some makeup done by a Harley Street beautician. She did semi-permanent lip-liner. She basically drew my lips on for me. It made all the difference.
- 4)Who knows why the dog bit me? I was sitting on the sofa between her and her owner, so maybe she was just being protective. My fiance's family were devastated. They all apologized, but no one was to blame. The dog was put to sleep. No one told me for a long time, because they knew I would never have wanted that. I love dogs I have two of my own. She was a beautiful dog. It broke my heart. It left me with huge guilt.

Sarah Barron

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I. Reading comprehension: (8marks)
1. Circle the title that suits best the text: (1mark)
1)A victim of dog's attack
2) story of a child
3)love story
2. Those sentences are false correct them with details from the text: (3marks)
a)Sarah was bitten after returning from work . (p1)
b) Sarah didn't receive any medication after her attack.(p3)
c) After two years, Sarah managed to forget her attack .(p2&3)
3. Answer the question using details from the text: (1mark)
1)What happened to the dog after the attack?
4) If you were the owner of the dog would you react as such ? (personal idea) (2marks)
••••••
5) what do the underlined words refer to ? (1mark)
He (p2)
They (p4)



II. Language (12marks)

1/Fill in the blanks with the correct word from the list below: (there are two extra words) (4marks)

Than/Whereas		/Over	/to /	/	women	/for	/Children	/Among	
/increases	/	bitten							

2)Complete the following paragraph with the correct option (4marks)

Generation gap is a popular term. It's used to (description - descriptive - describe). wider differences in cultural norms. These differences are between members of a (youngest- younger- young) generation and their elders. This happens (while - when- whereas) older and younger people don't (understood-understand-understands) each others. This misunderstanding is due to their different experiences, opinions, habits (and - too -but) behaviour. Generation gap is the major reason today why parents and children are (move- moving- to move) away from each other. (for-As-while) we all know, the environment has changed, so has the life style and with that changes the (body- mind- Skeleton) of children.

3)Provide the correct tense or form for the following words/verbs: (4marks)

The advantages of pocket money can be that children, first (to develop)
learn that money (not to grow)on trees'. Third learn what money can
(to buy) what they want. Fourth, having their own money (to
spend) helps them develop self control and understanding
its(valorize). Fifth, learn about (to save) Finally, they wil
know that there is a set amount of money rather than (to ask) for
money all the time.



